

Investing for Success

Under this agreement for 2022
Charleville School of Distance Education will receive

\$77,842*

This funding will be used to

Target	Measures
<ol style="list-style-type: none"> 75% P-10 students reading at age appropriate levels by end of 2022 100% students engaged in early literacy classes 	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> 75% P-10 students reading at age appropriate levels by end of 2021 85% students P-10 achieving A-C in English, Semester 2 2021 – Semester 2 2022 <p>Comparison:</p> <ul style="list-style-type: none"> Student progress compared historically (by student) for length of teaching time (one year) <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and assessment samples Home Tutor feedback on relevance and importance of professional learning Staff feedback on relevance and importance of professional learning

Our initiatives include

Initiative	Evidence Base
<ol style="list-style-type: none"> Build teacher capability and a shared understanding of the teaching of reading and support teachers and leadership teams to effectively use data to inform targeted teaching of reading. 	<ol style="list-style-type: none"> Sharrett, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA AITSL Teacher and Performance Framework - instructional coaching DDSW – Moving literacy forward

Our school will improve student outcomes by

Actions	Costs
<ol style="list-style-type: none"> Employ teacher at 0.8 FTE to replace class teachers allowing them to participate in data and planning days, professional development and coaching and feedback with leadership team. 	\$77,842



Jennifer Swadling
Principal
Charleville School of Distance Education



Michael De'Ath
Director General
Department of Education



**Queensland
Government**