

Investing for Success

Under this agreement for 2019
Charleville School of Distance Education will receive

\$80,049

This funding will be used to

Target	Measures
1. 75% Prep-2 students reading at benchmark by end of 2019	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> 75% of Prep-2 students reading at Progress for Meaning (PM) benchmark by end of 2019 Prep-10 Literacy Continuum: Semester 2 2018 to Semester 2 2019 English A-E, Semester 2 2018 – Semester 2 2019 <p>Comparison:</p> <ul style="list-style-type: none"> Distance travelled compared historically (by student) for same length of teaching time (one year) Reading age/chronological age comparison using diagnostic assessments converted to ratio gain <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and assessment samples Movement on Literacy Continuum Goal setting for Home Tutors Home Tutor feedback on relevance and importance of professional learning Staff feedback on relevance and importance of professional learning

Our initiatives include

Initiative	Evidence Base
1. Build teacher capability and a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching of reading.	<ul style="list-style-type: none"> Sharrett, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.




Our school will improve student outcomes by

Actions	Costs
1. Employ teacher at .8 Full Time Equivalent (FTE) to replace class teachers allowing them to participate in data and planning days with Head of Department (HOD).	\$80,049



Jennifer Swadling
Principal
Charleville School of Distance
Education



Tony Cook
Director-General
Department of Education

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